

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
SB 256 S2 2011 General Session
Teacher Effectiveness Evaluation Process

Sponsor: Sen. J. Stuart Adams

Agency Contact: Emily Eyre 9 Mar 2011

Agency Utah State Office of Education

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A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 140-142, 155-156, 161-168, 176

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

Lines 140-142 directs each local board, in consultation with a joint committee, to develop an educator evaluation program based on the criteria described in lines 155-176. Developing such a program will require time and resources at each LEA as a validity and reliability study would be required (line155-156).

Line 176 requires an orientation for all educators on the educator evaluation program.

The substitute bill also directs the Education Interim Committee, in consultation with the State Board of Education, to study how teachers may be evaluated on certain performance measures

E. REVENUES

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Total	0	0	0

F. COSTS by FUND

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Uniform School Fund		19,450,000	79,500
Total	0	19,450,000	79,500

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Personal Services		19,450,000	79,500
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	0	19,450,000	79,500

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

The cost to each LEA to develop an evaluation program would be approximately \$140,000 per LEA plus \$100 per teacher for professional development.

Businesses

Individuals

Lines 77-79 impacts individual teachers . If they do not receive a satisfactory teaching performance their contract could be terminated.

Lines	Requirement to Implement	Assumption	First- Year Cost	Ongoing Costs
USOE Costs				
LEA Costs				
140-142, 155-156	Develop evaluation program at each LEA including a validity and reliability study.	120 LEAs; \$100,000 per LEA	\$ 12,000,000	
161-168	Database programming and maintenance	120 LEAs; \$40,000 per LEA	4,800,000	
176	Provide professional development to all teachers	26,500 teachers; \$100 per teacher for time, training, and materials. Provide ongoing training for new hires (3% of current teacher population).	2,650,000	79,500
Total Cost By Fund				
TOTAL COST			\$ 19,450,000	\$ 79,500
Personnel Services			\$ 19,450,000	\$ 79,500
Travel				
Current Expense				